$\begin{array}{c} Teacher\ Instructional\ Long\ Range\ Plans\\ 2013-2014 \end{array}$

Teacher: <u>Michele Allen</u> Grade : <u>3</u> Subject: <u>Social Studies</u>

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	General Outcomes	Learning Activities
September		-Learn about people from Peru,
Text book	Our World	Tunisia, Ukraine and India:
Thomson/Nelson	How Do People Live in	-population
Our World	Communities Around the World?	-Daily life
World Communities	-learning about people from Peru,	-Flags
(posters,CD,charts)	Tunisia, Ukraine and India	-foods
(posters,CD,Charts)	Tunisia, Oktaine and mula	
		-products imported and exported
		-Research information about four
		countries and share through
		presentation
October	Our World	-Learn about what is important
	What Affects Quality of Life in	-Who we are
	Communities?	-Ways we belong
	-learning about people from Peru,	-How we grow learn and change
	Tunisia, Ukraine and India	-Exploring Life in each of the four
		countries Research paper on
		challenges communities have
		-Interview a classmate about what is
		important in their community and
		how it affects their quality of life.
November	Places And People	-Where the four countries are located
1 to verificer	How Can a Community's Location	-Mapping skills
	Affect Quality of Life?	-using globes (hemispheres)
	-services people need	-relative location and landmarking
		-where people liveaffects the way
		they live (climate)
		-make a physical map
December	Places And People	-Environment affects how people
	How Does a Community's	live
	Environment Affect Quality of Life?	-atmosphere
	How Do People in Communities	-source of water
	Affect Their Environment?	
		-food
	-working together	-land
		-compare and contrast as debate
January	Living and Working Together	-Learn about how people work
	-working together	together:
		-at home
		-in the community
Folomory		
	Living and Working Together	·
February	Living and Working Together	-Learn about :
reordary	Living and Working Together -people and the environment	-Learn about : -National Parks
reducity		-Learn about : -National Parks -Wildlife Parks
reducity		-Learn about : -National Parks -Wildlife Parks -Environment
	-people and the environment	-Learn about : -National Parks -Wildlife Parks
March	-people and the environment	-Learn about : -National Parks -Wildlife Parks -Environment
	-people and the environment Living and Working Together	-Learn about : -National Parks -Wildlife Parks -Environment -Natural Preserves -Learn about:
	-people and the environment Living and Working Together How Do People Cooperate and share	-Learn about : -National Parks -Wildlife Parks -Environment -Natural Preserves -Learn about: -Agriculture
	-people and the environment Living and Working Together How Do People Cooperate and share in Communities?	-Learn about : -National Parks -Wildlife Parks -Environment -Natural Preserves -Learn about: -Agriculture -Environmental Problems
	-people and the environment Living and Working Together How Do People Cooperate and share	-Learn about : -National Parks -Wildlife Parks -Environment -Natural Preserves -Learn about: -Agriculture -Environmental Problems -Tourism
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April	Communities Yesterday and Today How Do People In Communities Make Decisions Together? -Goods and Services	-Learn about: -Imports -Exports -Fair Trade
May	Communities Yesterday and Today How Do People Celebrate in Their Communities -rights and responsibilities	-Learn about: -Organizations that help -Rights for: -education -food/water -safety
June	Communities Yesterday and Today How Can People Make A Difference in Their Communities? -being a Global Citizen	-Who/ What Global Organizations are -learning to be Global Citizen