

Time: 1:00 p.m.	Date: November 22, 2013
Subject: Social Studies	Topic: How do People in Communities Affect Their Environments?

Objectives and Purpose Anticipated outcomes of the lesson	Students should understand that resources are material used by people. Review organization of ideas and information collected through research ie. lists, webs Use Jigsaw method to complete an inquiry project.
Anticipatory set	Show the students a picture of a neighbourhood in Fairview taken 5 years ago. Talk about the differences between then and now. Ask the students what they think the neighbourhood may have looked like before there were houses, roads etc.
Materials	Social Studies text pp 70-71, 72 – 79, 4 large pieces of paper, markers, Post-it notes
Input	Read the title of the Chapter (p. 70). Ask questions <ol style="list-style-type: none"> 1. What does 'environment' mean? Read pp. 70 -71. <ol style="list-style-type: none"> 2. What does 'resources' mean? 3. What do the pictures on pages 70 – 71 show about how people affect environments? 4. How do people use resources to improve their lives?
Modeling	Discuss page 71 – What did Ms. Bernard's class do to show how people in Calgary affect the environment?
Guided Practice	Discuss <ol style="list-style-type: none"> 1. How would we ask the same question about our community? 2. What was the environment of Fairview before people came to live here? 3. How has it changed? 4. How could we find out how this affected our environment?
Independent Practice	Divide class into 4 groups. Use Jigsaw method to
	collect information from their textbooks about New Delhi, Peru, Tunis and Kiev.
Closure	Have the groups present the information they gathered to the class.
Evaluation	"What stuck with me?" Have the students write on a sticky note what they remember most about the lesson and stick it to the white board.