

Teacher Instructional Long Range Plans  
2013 – 2014

Teacher: Michele Allen

Grade :3

Subject: Language Arts

	General Outcomes	Learning Activities
September	Assessments Spelling Daily Reading, Guided Reading Accelerated Reading Program Narrative Story Writing Cursive writing letters "A-M"	Schonell Spelling Test Fountas and Pinnell Bench Mark Testing Story Writing Sample Barbara Mariconda Narrative story beginnings
October	Spelling, Reading, Narrative story Writing Novel Study Novel study at individual level Cursive writing letters "N-Z"	Novel set and teacher resource guide Barbara Mariconda Narrative story beginnings
November	Spelling Reading, Narrative story Writing Cursive writing practice	Barbara Mariconda Narrative story middle
December	Spelling Reading, Narrative story Writing Cursive writing practice	Barbara Mariconda Narrative story middle
January	Spelling Reading, Narrative story Writing Cursive writing practice	Barbara Mariconda Narrative story endings
February	Spelling Reading Poetry writing Novel Study at reading level Cursive writing practice	Poetry Collections 3 Novel set and teacher resource guide Write/read several types of poetry
March	Spelling Reading, Writing Writing a Research Paper (Expository writing) Cursive writing practice	Barbara Mariconda Expository writing
April	Spelling Reading, Narrative story Writing Cursive writing practice	Barbara Mariconda Narrative story
May	Spelling Reading, Narrative story Writing Cursive writing practice	Barbara Mariconda Narrative story writing
June	Review for Exams Readers Theater Cursive writing practice	Schonell Spelling Test Fountas and Pinnell Bench Mark Testing Story Writing Sample Collections 3 (readers theater) -review using The Key/ Exam Bank