

## Unit Plans

Subject: Language Arts  
 Teachers: Michele Allen

Grade: Three  
 Year: 2013-2014

| Timeline  | Theme/Topic/<br>Concepts/Structures  | Dimensions/Focus/<br>Objectives/Learner Expectations  | Resources  | Instructional<br>Procedures/Methods  | Evaluation<br>Techniques  |
|---|--|---|--|--|---|
| <ul style="list-style-type: none"> <li>▪ Sept.</li> <li>▪ Oct.</li> <li>▪ Nov.</li> <li>▪ Dec.</li> <li>▪ Jan.</li> <li>▪ Feb.</li> </ul> | <ul style="list-style-type: none"> <li>▪ All About Me</li> <li>▪ Apples</li> <li>▪ Narrative Beginnings</li> <br/> <li>▪ Novel Study Novel at reading level</li> <li>▪ Thanksgiving/<br/>Halloween</li> <li>▪ Creative Writing</li> <br/> <li>Remembrance Day<br/>Narrative Middles</li> <br/> <li>Christmas</li> <br/> <li>Canada's Arctic</li> <br/> <li>▪ Story writing based on<br/>Context</li> </ul> | <p>Learning Outcomes:</p> <p>1. Explore thoughts, ideas, feelings, and experiences.</p> <p>1.1 Discover and Explore</p> <ul style="list-style-type: none"> <li>▪ i) Express ideas and develop understanding</li> <li>▪ ii) Experiment with language and forms</li> <li>▪ iii) Express preferences</li> <li>▪ iv) Set goals</li> </ul> <p>1.2 Clarify and Extend</p> <ul style="list-style-type: none"> <li>▪ i) Consider the ideas of others</li> <li>▪ ii) Combine ideas</li> <li>▪ iii) Extend understanding</li> </ul> <p>2. Comprehend and respond personally and critically to oral, print, and other media texts.</p> <p>2.1 Use Strategies and Cues</p> <ul style="list-style-type: none"> <li>i) Use prior knowledge</li> <li>▪ ii) Use comprehension strategies</li> <li>▪ iii) Use textual cues</li> <li>▪ iv) Use phonics and structural analysis</li> <li>▪ v) Use references</li> </ul> <p>2.2 Respond to Texts</p> <ul style="list-style-type: none"> <li>▪ i) Experience various texts</li> <li>▪ ii) Construct meaning from texts</li> <li>▪ iii) Appreciate the artistry of texts</li> </ul> | <ul style="list-style-type: none"> <li>▪ Alberta Learning Curriculum Guide</li> <li>▪ Barbara Mariconda Narrative Writing Collections 1998</li> <li>▪ Daily Language Review Resources Book</li> <li>▪ Spelling - A Complete Strategy-Based Program for Grade Three</li> <li>▪ Teacher made thematic resources</li> <li>▪ Library books</li> <li>▪ Select Grade 3 Novel Studies</li> <br/> <li>▪ Used in all themes throughout the year</li> <br/> <li>▪ Accelerated Reading program</li> <br/> <li>▪ Fountas and Pinnell reading assessment</li> </ul> | <ul style="list-style-type: none"> <li>▪ Modeling</li> <li>▪ Brainstorming</li> <li>▪ Questioning</li> <li>▪ Demonstration</li> <li>▪ Class discussion</li> <li>▪ Small group work</li> <li>▪ Conferences</li> <li>▪ Student presentations</li> <li>▪ Teacher presentations</li> <li>▪ Role play</li> <li>▪ Portfolio</li> <li>▪ Games</li> <li>▪ Journaling</li> <li>▪ Audio-visuals</li> <li>▪ Read aloud</li> <li>▪ Written and oral assignments</li> <li>▪ Story mapping</li> <li>▪ Word processing</li> <br/> <li>▪ Continued throughout the year in all themes.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Student products and portfolios</li> <li>▪ Teacher observation</li> <li>▪ Written tests</li> <li>▪ Checklists</li> <li>▪ Anecdotal records</li> <li>▪ Oral presentations</li> <li>▪ Journals</li> <li>▪ Daily work</li> <br/> <li>▪ Self-evaluation</li> <li>▪ Interviews</li> <li>▪ Fountas and Pinnell Bench Mark Testing</li> <br/> <li>▪ Continued throughout the year in all themes.</li> </ul> |

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| <ul style="list-style-type: none"> <li>▪ Mar.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Poetry</li> <li>▪ Expository Writing</li> </ul>                | <p>2.3 Understand Forms, elements, and techniques</p> <ul style="list-style-type: none"> <li>▪ i) Understand forms and genres</li> <li>▪ ii) Understand techniques and elements</li> <li>▪ iii) Experiment with language</li> </ul>  |  |  |  |
| <ul style="list-style-type: none"> <li>▪ Apr.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Vocabulary Building</li> <li>▪ Spring</li> </ul>               | <p>2.4 Create Original Text</p> <ul style="list-style-type: none"> <li>▪ i) Generate ideas</li> <li>▪ ii) Elaborate on the expression of ideas</li> <li>▪ iii) Structure texts</li> </ul>  |  |  |  |
| <ul style="list-style-type: none"> <li>▪ May</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Novel study at reading level</li> <li>▪ Easter</li> </ul>      | <p>3. Manage ideas and information.</p> <p>3.1 Plan and Focus</p> <ul style="list-style-type: none"> <li>▪ i) Focus attention</li> <li>▪ ii) Determine information needs</li> <li>▪ iii) Plan to gather information</li> </ul>   |  |  |  |
| <ul style="list-style-type: none"> <li>▪ Jun.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Animal Research Reports</li> <li>▪ Reader's Theatre</li> </ul> | <p>3.2 Select and Process</p> <ul style="list-style-type: none"> <li>▪ i) Use a variety of sources</li> <li>▪ ii) Access information</li> <li>▪ iii) Evaluate sources</li> </ul> <p>3.3 Organize, Record and Evaluate</p> <ul style="list-style-type: none"> <li>▪ i) Organize information</li> <li>▪ ii) Record information</li> <li>▪ iii) Evaluate information</li> </ul> <p>3.4 Share and Review</p> <ul style="list-style-type: none"> <li>▪ i) Share ideas and information</li> <li>▪ ii) Review research process</li> <li>▪</li> </ul> <p>4. Enhance the clarity and artistry of communication.</p> <p>4.1 Enhance and Improve</p> <ul style="list-style-type: none"> <li>▪ i) Appraise own and others' work</li> <li>▪ ii) Revise and edit</li> <li>▪ iii) Enhance legibility</li> </ul> |  |  |  |

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|  |  | <ul style="list-style-type: none"> <li>▪ iv) Expand knowledge of language</li> <li>▪ v) Enhance artistry</li> </ul> <p>4.2 Attend to Conventions</p> <ul style="list-style-type: none"> <li>▪ i) Attend to grammar and usage</li> <li>▪ ii) Attend to spelling</li> <li>▪ iii) Attend to capitalization and punctuation</li> </ul> <p>4.3 Present and Share</p> <ul style="list-style-type: none"> <li>▪ i) Present information</li> <li>▪ ii) Enhance presentation</li> <li>▪ iii) Use effective oral and visual communication</li> <li>▪ iv) Demonstrate attentive listening and viewing</li> </ul> <p>5. Respect, support and collaborate with others.</p> <p>5.1 Respect Others and Strengthen Community</p> <ul style="list-style-type: none"> <li>▪ i) Appreciate diversity</li> <li>▪ ii) Relate texts to culture</li> <li>▪ iii) Celebrate accomplishments and events</li> <li>▪ iv) Use language to show respect</li> <li>▪ v) Cooperate with others</li> <li>▪ vi) Work in groups</li> <li>▪ vii) Evaluate the group process</li> </ul> <p>▪ Used in all themes throughout the year.</p> |  |  |  |
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