

a strategy that Mrs. Allen implements very well when a child is disruptive but not a danger to themselves or others.

Mrs. Allen has three aides under her supervision that work with her in the classroom. She has treated them with utmost respect, having weekly meetings to discuss the expectations for the week and deal with concerns. Any conflicts that have arisen during the year have been dealt with by Mrs. Allen in a professional manner.

E. Assessment & Evaluation of Students:

Checklists, anecdotal records and formal testing are all used by Mrs. Allen to assess and evaluate the students. Some self-evaluation is encouraged to check the students understanding of the assignment and expectations. Many of the strategies used for assessment purposes are laid out in the students' Individual Program Plan and are implemented as needed.

F. Teacher's Reflections on Personal Practice related to the Essential Criteria:

I feel that I do the best I can in all areas of the essential criteria. As with all things, there is always room for improvement and due to Education Support II being new to my style of teaching, I find ways to improve everyday.

G. Professional Development & Growth during the current school year:

Education Support II Orientation – September 18, 2007

Picture Symbols – November 12, 2007

Special Education Workshop- January 17, 2008

Reading Intervention – February 7, 2008

PRIME Math – February 13, 2008

Core Vocabulary – February 27, 2008

Mrs. Allen has also had many meetings with numerous specialists to increase her understanding of special needs and the strategies to help the students.

H. Contributions to the school community:

Mrs. Allen is active member of the school community. She is involved in the many lunches and extra events put on by the staff. Mrs. Allen has taken the role of water lady in order to supply the staff with water and is the alternative ATA representative for the staff.

II. EVALUATOR'S GENERAL COMMENTS RELATED TO THE TEACHER'S PERFORMANCE DURING THE EVALUATION

Mrs. Allen is an extremely strong teacher with a great understanding of the process of planning and implementing lessons for a wide range of special needs students. She is constantly trying new ways to reach the students though new teaching strategies and is always open to suggestions and ready to bounce her ideas off another teacher.

Mrs. Allen's professional attitude and behavior with the staff in her classroom, the staff in the school and the parents of her students is remarkable. Whenever a problem has come up with one of her assistants she herself has spoken with them and parents are very happy with the communication and constant updates she is able to give.

III. DATES AND FOCUS OF TEACHER/EVALUATOR CONFERENCES

January 16, 2008 – Religion : Sacrament of Baptism

February 5, 2008 – Language Arts : Valentine's Day

February 20, 2008 – Science :Sound

March 4, 2008 – Health :Feeling

IV. CLASSROOM VISITS - DATE(S) AND SUBJECT(S) TAUGHT

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